



Are you wanting to go to college? Do you need help improving your organization and note-taking skills? Would you like to improve your self-advocacy skills and public speaking skills? Do you need support applying for financial aid and scholarships? Do you like to work in groups?

Apply for AVID!

The written application (including the parent/guardian signature and completed teacher recommendation) is required. Applicants will be interviewed and notified via a letter about the admission decision.

Beaverton School District

AVID (Advancement Via Individual Determination) Application Packet 2019-2020

Please return the completed packet to

Complete the following:

□ Complete Pages 2-5 and return to ______ by _____.

Give one of your teachers the Teacher Recommendation Form (last page of packet). If you are a current AVID Student, give the Teacher Recommendation form to your AVID Elective Teacher.

STUDENT: Please complete the following application to be considered as a member of the AVID elective program. Please return your completed application to a teacher or counselor and give the Teacher Recommendation Form to one of your teachers at your school. If you are a current AVID student, give the Teacher Recommendation Form to your AVID teacher. Final acceptance will be determined upon completion of an interview. **[Please Print with Blue or Black Ink.]**

Personal Data Name: Last	First	Student ID #
Address: Number and Street	City	Zip Code
Phone:	Parent or Guardian's Name:	
Current School:	Planned School of attendance next year:	
Current Counselor:		

AVID is a program which prepares students for success in four-year colleges and universities.

To be considered for AVID you should: have average test scores, 2.5-3.5 GPA or average of summary judgments on your standards based report card and exhibit college potential with support. Other selection criteria used: first in your family to attend college, historically underserved in four-year universities, low-income, or special circumstances.

Student responsibilities:

- 1. Maintain enrollment in rigorous academic classes, which lead to 4-year college eligibility.
- 2. Maintain satisfactory attendance and behavior in all classes.
- 3. Maintain an AVID binder with assignment calendars and daily Cornell Notes from all classes.
- 4. Complete all homework and dedicate at least 1-2 hours to studying and homework each night.

Student commitment:

I understand my responsibilities and would like to be considered for acceptance into the AVID program. If selected for AVID, I understand that I must commit to remaining enrolled in the AVID elective for at least one year, and that I will be allowed to remain in the program only if I meet the student responsibilities outlined above. I also understand that studies show that I will be most likely to demonstrate academic improvement if I remain in the program at least three years and most likely to meet my goal of college enrollment if I remain in the AVID program through my senior year of high school.

Student signature _____

Parent commitment:

Parents and guardians agree to support their student in his or her path to college and to be an advocate for his or her success. Parents agree to attend at least one information meeting about AVID and ensure that their child is studying at least 1-2 hours after school and keeping an organized planner and binder.

Parent signature

Note: Parent/guardian signature is to indicate a review of this application, and is not automatic enrollment of the student into the AVID program.

This information will help us identify students who best fit the AVID program. The information is confidential and will only be used by the AVID site team for placement into the AVID program.

Previously Enrolled in AVID: □ Yes Name of school: □ No				Circ	le Grade	s in AVI	D: 6 th 7 th	8 th 9 ^t	^h 10 th 11 th
Circle T-Shirt Size:		WS	WM	WL	WXL	W2XL	W3XL		
	Unisex	S	Μ	L	XL	2XL	3XL		
Current Math class									
Parent #1 highest ed	ucational leve	1			Parent	t #2 high	est educat	ional le	evel
Did not graduate h						-	uate high s	school	
\Box Graduated high sc							gh school		
\Box Completed some c	-					-	ome colleg	ge	
Graduated college						duated co	•		()
□ Post-graduate edu	cation (masters	, etc.)				t-graduat	e education	n (maste	ers, etc.)
Ethnic background	(mark all that	apply))						
□ African American			spanic/L	Latino					
□ Native American/	Alaska Native	\square W	hite						
□ Asian		🗆 Pa	cific Isla	ander					
□ Multi-racial			□ Otł	ner:					
What main language	e(s) do you spe	eak at l	nome? _						
What challenges wil	•				0 1				
□ I will need scholar		-		-	•	•		ford col	lege.
□ I will need inform				-	and sch	olarships.			
□ I will need help fin		-			1 ·	, • <i>,</i>	11		
□ I will need inform	ation about the	right c	lasses to) take 11	i order to	get into	college.		

- □ I will need hillorination about the right classes to take in order to get into coneg
- \Box I will need help studying and staying organized so that I can get good grades.

Please share any special circumstances or obstacles you and/or your family have experienced (such as, self, peer and/or family pressure, financial hardship, health/mental health issues or concerns, abuse, addiction issues, relationship issues or challenges, discrimination, etc.)

Please answer the following questions in complete sentences.

1. What are your hobbies, extra-curricular, volunteer, and community activities outside of school?

2. What do you like the most about school? What do you least like about school? Explain.

3. What about the AVID program appeals to you? If you have previously participated in the AVID program, what did you gain from the experience and why do you want to continue?

4. What makes you a strong candidate for the AVID program?

5. Do you think joining AVID is more important to you or to your parents? Explain your answer.

6. Describe a past conflict with another student or teacher. What steps did you take to resolve it?

7. What are your academic goals for the future?

8. Why is going to college important to you and your family?

9. If you are selected for AVID, are you willing to put in extra time for homework every day after school? Explain your answer.

10. (For those applying to High School AVID Only) If I am accepted into AVID please drop the following elective class to make room in my schedule for the AVID elective class (must equal a full year course: list a full year course (1.0 credit) or two semester courses (each .5 credit):





Teacher Recommendation

Please Return to the AVID Coordinator (AHS: Ms. Winquist)

Student's Name:		Grade Level:			
Recommending Teacher: _		I am this student's current AVID teacher			

AVID (Advancedment Via Individual Determination) prepares students for the rigors of college prep classes by providing student and organizational skills as well as tutorial help from college/high school mentors.

Profile of an AVID student:

- · Attends daily
- Participates in class regularly
- Shares and connects with others in class
- · Desire and determination to attend college
- · Needs support ot reach potential
- 2.5-4.0 GPA or average of summary judgments on standards based report card (academically in the middle)
- · Low-income and/or first in family to attend college and/or traditionally underserved in 4-year colleges
- · Or special circumstances

Your opinion is very imporant to us. Please rate the student based on your perception of the student's ability to be successful in the AVID program.

This student	Always	Usually	Sometimes	Never
Attends daily				
Participates in class regularly				
Shares and connects with otehrs in class				
Completes assignments				
Desire and determination to attend college				
Needs support to reach potential				

___This student has been on probation in AVID for _____

(Attendance, Behavior/Attitude, Grades)

(Continued on Back)

Describe the strengths, abilities and skills you have seen this student demonstrate.

What is the student's greatest weakness?

Describe a specific example of qualities or behaviors this student has demonstrated that you appreciate:

Comment briefly on the following characteristics of the student:

- 1) Participation/Collaboration/Ability to work with others
- 2) Reaction to setbacks
- 3) Work Completion/Habits
- 4) Attitude

Describe anything else about this student you feel the AVID Site Team should consider.

Thank you for your time!